



Flash Autobiography Project
TIJ10 – Exploring Technologies, Open, Grade 9
Communication Technology Portion

Project Description:

- Students will use Adobe Flash CS5 to produce a 60 second **animated autobiography** of themselves
- This is an individual project, each student must submit their own flash file to the teacher

Materials:

You will be provided with the following materials:

- Adobe Flash CS5
- Adobe Photoshop Elements 8
- A digital camera
- rechargeable batteries
- tripod
- any other materials must be approved by the teacher and supplied by the student

Website Resources:

<http://www.jcarron.com/Site/Courses/TGJ4M/Flash%20Tutorial/index.htm>

<http://www.entheosweb.com/Flash/default.asp>

Project Outline:

1. Use Adobe Flash CS5 to produce a **60 second** animated **autobiography** of yourself.
2. Your animated Flash autobiography must include the following items:
 - Your **first and last name** should appear somewhere in the animation
 - A **description** and **picture** of **three** of your **favourite things**
 - E.g. – foods, movies, sports, hobbies, etc.
 - An **audio** file playing in the background of your **favourite song**
 - (must credit somewhere in the animation)
 - You must have one **frame by frame animation** and one **classic motion tween**
3. Your flash project must be **at least 60 seconds long**

Deliverables, Due Dates and Marking Scheme:

| Deliverable | Description | Due Date | Marks |
|----------------------------------|---|--------------------|---------------------|
| Final Flash Animation Due | Final Project marked with attached Rubric. | Friday, January 20 | /40 |
| Screening Day | We will watch each group's animation this day as a class. | Friday, January 20 | Total /40 |

Flash Autobiography Marking Rubric

Produce a 1 minute Flash animation autobiography of yourself.

Student Name: _____

| Criteria | Level 4 (80% - 100%) | Level 3 (70% - 79%) | Level 2 (60% - 69%) | Level 1 (50% - 59%) |
|---|---|--|--|---|
| Knowledge | | | | |
| Flash use /10 | Student demonstrates thorough understanding of Flash animation techniques. | Student demonstrates considerable understanding of Flash animation techniques. | Student demonstrates some understanding of Flash animation techniques. | Student demonstrates limited understanding of Flash animation techniques. |
| Thinking | | | | |
| Content /5 | Student demonstrates extensive ability when developing animation content. | Student demonstrates considerable ability when developing animation content. | Student demonstrates some ability when developing animation content. | Student demonstrates limited ability when developing animation content. |
| Completeness /5 | Animation depicts the finished product with thorough accuracy. | Animation depicts the finished product with considerable accuracy. | Animation depicts the finished product with some accuracy. | Animation depicts the finished product with limited accuracy. |
| Communication | | | | |
| Spelling & Grammar /5 | No spelling or grammar errors in the production. | No more than a 1-2 spelling/grammar errors in the production. | No more than 3 spelling/grammar errors in the production. | Several spelling or grammar errors in the production. |
| Title and Credits /5 | Title and Credits are complete and are presented clearly for an appropriate duration. | Title and Credits are complete but could be presented more clearly or for a better duration. | Title and Credits are not complete or are not clearly presented when they should be. | Title or Credits missing. |
| Application | | | | |
| Finished Product /10 | Animation depicts the finished product with thorough design appeal. | Animation depicts the finished product with considerable design appeal. | Animation depicts the finished product with some design appeal. | Animation depicts the finished product with limited design appeal. |
| Total | /40 | | | |